Teaching Evaluation

I taught introductory undergraduate economics classes, including **ECON 2106 Principles of Microeconomics** (Online), **ECON 2105 Principles of Macroeconomics** (Hybrid), and **ECON 2100 Global Economics** (In-person). My teaching evaluation shows that my students enjoyed the class. Global economics was the second course I taught at the Economics Department of Georgia State University in the Spring of 2020. Students evaluated **4.3** out of 5 on average. I was able to improve to **4.6** in the Principal of Microeconomics in the Fall of 2023 course after incorporating suggestions from students in my teaching. Students rated **4.9** on receiving examinations consistent with the class materials and **4.8** on improvement of critical thinking.

Students found the syllabus to be a valuable tool for navigating the course content. They particularly enjoyed the in-class activities, with the trading game being a standout favorite for its illustration of gains from voluntary trade.

Some strengths of my teaching as highlighted by my students in their comments in the evaluation letter:

"The course material was interactive and stimulating."

"I liked that he did weekly recorded lectures that we could go back and watch if needed."

"Used a lot of real-world examples."

"Encouraging students to do more research on a topic by awarding extra credit."

What I found most rewarding about teaching was the interaction with students, both in-person and online, through the questions they asked. This facilitated greater communication and engagement, enriching the classroom experience. Students also found the writing discussions to be enjoyable and enlightening, providing them with a deeper understanding of economic concepts.

In my teaching approach, I made efforts to incorporate various learning materials such as videos, podcasts, and real-world news events whenever feasible, aiming to enhance students' comprehension and relevance of economic principles. Please find the following for my full teaching evaluation provided by Georgia State University.

Student Evaluation of Instructor

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Andrew Young School of Policy Studies
Student Evaluation of Instructor
Fall Semester 2023

Course: 88108 ECON 2106 PRINCIPLES OF MICROECONOMICS
Instructor: Sharad Kc
Distribution: Online
Enrollment: 80
Respondents: 33
Percentage: 41.3

1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	0	1	2	2	19	4.6
2.I asked the instructor questions when I found course information unclear.	3	1	4	2	13	3.9
3.I actively worked to engage ideas that I had not considered before taking this class.	0	0	1	8	14	4.6
4.I achieved the course objectives outlined by the instructor.	0	0	2	6	16	4.6
6.The instructor followed the plan for the course as established by the syllabus.	0	0	2	3	19	4.7
7.The instructor explained the grading system clearly.	0	0	2	3	19	4.7
8.The instructor was prepared for class (face-to-face and/or online).	0	0	2	4	18	4.7
9.The instructor communicated effectively.	0	1	2	3	18	4.6
10.The instructor was accessible to students.	0	0	3	2	19	4.7
11.The instructor created an environment that helped students learn.	0	0	3	2	18	4.7
12.The feedback I received from the instructor on my work improved my learning.	2	2	2	3	15	4.1
16.The course increased my ability to critically evaluate ideas.	0	0	1	3	20	4.8
17.The content of this course was organized in a way that helped me learn the material.	0	0	0	5	18	4.8
18.I discussed ideas that I learned from this course with others outside the course.	0	0	3	4	16	4.6
19.This course challenged me to think.	0	1	1	1	20	4.7
20.The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	0	3	19	4.9

Open-ended/Free Response Questions
5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. Maybe have some recordings of you personally explaining some of the content ,2. Complete the assignments earlier than last minute. ,3. N/A ,4. Putting more time in online and prepping more for test. ,5. I missed one exam, and that is the only thing I would go back and change. ,6. Nothing I managed myself well in this class ,7. seen the syllabus and prepared more. ,8. I could have interacted with the professor peers more frequently ,9. N/A ,10. I could have managed my time better. ,11. n/a ,12. Nothibg everythibg was good ,13. Studied the material more ,14. I could have done better ,15. I could've completed the optional study guides to enhance lesson confidence for tests. ,16. N/A ,17. I could have asked more questions to understand the material better

13. What were the strengths of my instructor's course management and teaching style?

1. Organization ,2. He was clear of instruction ,3. N/A ,4. Followed syllabus to a T. All the work was available from day one, so students could work ahead. ,5. I liked that he did weekly recorded lectures that we could go back and watch if needed. ,6. Had meetings every Wednesday ,7. The instructor allowed open notes which truly gives students the chance to actually learn and absorb information as opposed to cramming. ,8. The amount of work was reasonable and conclusive with the teachings ,9. n/a ,10. The course material was interactive and stimulating. ,11. n/a ,12. Everything was clear from the start of the course and work was laid out in the same format. ,13. Everything due on the same day every week ,14. How the whole structure of the course was made. It was so much easier to understand. ,15. The teacher allowed me to retake ,16. The majority of the content was all out and you had free rein over when to complete your work as long as it was before the pre-established deadlines. ,17. N/A

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. make video recordings of the professor explaining the content ,2. Should keep no instructional time ,3. N/A ,4. n/a ,5. N/A ,6. More online meeting would be nice ,7. To give reminders for due dates, have his syllabus highlighted on icollege tabs, and just be more clear with assignments due in iCollege. Also be clear when there are more than the average assignments due in McGraw. ,8. More assignments other than connect ,9. n/a ,10. n/a ,11. Less focus on using 3rd party website to teach students. ,12. Nothing ,13. Nothing everything was perfect in this course ,14. Nothing much ,15. I would wish for there to be more active communication about some assignments and updates on the grading process. ,16. N/A ,17. it was good

15. What did I most appreciate about how my instructor interacted with students?

1. How easy the class is to follow and the resources available ,2. He had an accessible email. ,3. Friendly ,4. n/a ,5. I liked that he responded to emails quickly. ,6. The instructor responded to emails quickly ,7. He was easy-going, ,8. He was understandably and easygoing ,9. n/a ,10. He did well keeping his students abreast on when assignments were due. ,11. n/a ,12. He was very helpful when needed. ,13. Very clear and direct ,14. made fun activities in the middle too so we don't have to stress about the major assignments ,15. I didn't interact with him that much ,16. They would remind the class of when the tests opened and when they'd end. ,17. N/A ,18. she was very friendly

21. What, if any, assignments would you change, and why?

1. I wouldn't change any ,2. I would change the amount of questions in the mcgraw hill connect modules. They were long. ,3. N/A ,4. Discussions. Just not a fan of forced interaction. ,5. I would add in at least one extra credit assignment. ,6. The length of the learning activities ,7. The 8 assignment workload in McGraw Hill ,8. The connect assignments were often much more difficult than the actual exam ,9. n/a ,10. n/a ,11. n/a ,12. N/a ,13. Nothing ,14. No assignments ,15. I thought the assignments were fair and mostly necessary, but if I had to change one it'd be the learning activities. Sometimes those could stretch on too long and if you made a mistake it'd double the time you spent on it. They were also computer graded, so you could falsely miss questions purely for minor spelling errors despite the intent being correct. ,16. N/A ,17. the 1000 word cv final because there wasn't enough information for it

Student Evaluation of Instructor

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Andrew Young School of Policy Studies
Student Evaluation of Instructor
Spring Semester 2022

Course: 21749 ECON 2100 GLOBAL ECONOMICS
Instructor: Sharad Kc
Distribution: Online
Enrollment: 76
Respondents: 42
Percentage: 55.3

1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	0	1	6	3	14	4.3
2.I asked the instructor questions when I found course information unclear.	0	0	9	1	15	4.2
3.I actively worked to engage ideas that I had not considered before taking this class.	0	0	6	3	13	4.3
4.I achieved the course objectives outlined by the instructor.	0	2	5	4	14	4.2
6.The instructor followed the plan for the course as established by the syllabus.	0	0	4	6	17	4.5
7.The instructor explained the grading system clearly.	0	1	5	3	18	4.4
8.The instructor was prepared for class (face-to-face and/or online).	0	0	5	4	18	4.5
9.The instructor communicated effectively.	0	1	6	7	13	4.2
10.The instructor was accessible to students.	0	0	6	4	16	4.4
11.The instructor created an environment that helped students learn.	0	1	8	3	15	4.2
12.The feedback I received from the instructor on my work improved my learning.	0	0	9	3	14	4.2
16.The course increased my ability to critically evaluate ideas.	0	1	8	3	15	4.2
17.The content of this course was organized in a way that helped me learn the material.	0	2	6	4	15	4.2
18.I discussed ideas that I learned from this course with others outside the course.	2	2	6	1	15	4
19.This course challenged me to think.	0	3	6	2	16	4.1
20.The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	5	4	18	4.5

Open-ended/Free Response Questions
5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. I could have taken notes better in class. ,2. No changes. I loved how well everything was set out throughout the semester. ,3. none ,4. Explain PowerPoint lectures clearer ,5. Make it more hands on ,6. N/A ,7. I would have liked to keep up with the quizzes and not miss any and engage in the material to learn more about it. ,8. Study more; read the textbook ,9. None ,10. I could have bought the textbook to understand more about the topics given ,11. Implemented more activities to help retain information. ,12. I could've practice more ,13. Better Participation

13. What were the strengths of my instructor's course management and teaching style?

1. Had detailed power points and articulated well ,2. He took time to help students and was understanding. ,3. used a lot of real-world examples ,4. Friendly style ,5. He was nice and explained the topics well. ,6. The lecture checks were held very importantly and high because of all the important content that was in the lecture slides. ,7. none ,8. Used videos and gave out extra credit ,9. Detailed PowerPoints that cover all the important information ,10. I liked the assignment they were challenging ,11. He allowed make up work ,12. Responsive and informational ,13. Encouraging students to do more research on a topic by awarding extra credit ,14. knew what he was talking about ,15. Engagement ,16. None, he reads directly from the slides.

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. I would suggest to maybe just take time in class to do activities that will allow you to learn/know about your students interest. ,2. none ,3. Explain PowerPoints clearer ,4. Make it more engaging ,5. None ,6. Try to simplify the powerpoints to what we really need to know and if we want more depth then we can ,7. Make content more interesting and make sure students understand information clearly. ,8. Engage the students more. ,9. It would be more interesting to have a more engaging classroom. Some class activities could be introduced so learning does not end up feeling monotono. ,10. Make it a bit more interactive ,11. None ,12. None ,13. Keep doing what you're doing ,14. More class work ,15. Nothing

15. What did I most appreciate about how my instructor interacted with students?

1. How easy going he is ,2. He was accessible and tried his best to answer all questions ,3. N/A ,4. That he was accesible and friendly ,5. He was nice with everyone. ,6. The extra credit opportunities were honestly very engaging with the instructor and very appreciated to know that the professor loved his job and was truthfully engaged in it. ,7. none ,8. The instructor was always open for questions further instruction ,9. He gave us time for assignment ,10. He showed videos ,11. he goes in debt to explain, whenever we have questions. ,12. Actually gave correct answers to students' questions. So many teachers do not. ,13. Easy to talk to ,14. The way he used real-life conditions to explain a topic ,15. He was chill. ,16. Very patient ,17. none.

21. What, if any, assignments would you change, and why?

1. none ,2. None ,3. I would not change any assignments. However, for essay style answers, if rubrics were included, it would be helpful. ,4. Be more engaging ,5. None ,6. one touch that would help is updating the grading system. It really helps to see our progress. ,7. I wish we had more assignments, but they were all good. ,8. None ,9. I would not change anything about that class ,10. Nothing really ,11. None ,12. Assignments were fine. ,13. Awesome ,14. I would include tests instead of one midterm and one final because it would be easier to get a higher grade if you were to do poorly on the midterm. ,15. i would not change any of the assignments, all of the quizzes and worksheets given really helped and allowed for students to learn the material. ,16. Nothing